Selfie Poem Rubric

***Selfie Poem: Content***

CCSS W6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

CCSS W6.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

|  |  |  |  |
| --- | --- | --- | --- |
| 4 - Exceeds the Standard | 3 - Meets the Standard | 2 - Approaches the Standard | 1 - Does Not Meet the Standard |
| Writing is clear and coherent. Word choice is precise and vivid, enabling the reader to think about the subject in a new way. Writer clearly shows creative thinking by using sensory details and figurative language that effectively contribute to the overall theme of the poem. | Writing is clear and coherent. Word choice is precise and relevant, enabling the reader to visualize the subject and follow a theme. Writer clearly shows creative thinking by using sensory details and figurative language. | Writing is mostly clear and coherent. Word choice is relevant but not precise, and poem does not follow a clear theme. Some figurative language may be used, but is cliched and does not show creative and original thinking. | Writing is not clear and coherent. Words chosen are predictable and do not help the reader to visualize the subject. |

***Selfie Poem: Mechanics, Usage, Grammar, and Spelling***

CCSS W6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

CCSS W6.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

|  |  |  |  |
| --- | --- | --- | --- |
| 4 - Exceeds the Standard | 3 - Meets the Standard | 2 - Approaches the Standard | 1 - Does Not Meet the Standard |
| The piece is error-free. | If errors are present, they do not detract from the readability of the piece. | Errors are present and sometimes detract from the readability of the piece. | Many errors make it difficult or impossible to understand the piece. |